

RTO Information

This report presents summary information about the Registered Training Organisation

Name	Addition Pty Ltd T/A Latrobe Valley Training & Assessment Centre
Street Address	7 Rocla Rd
City/town/suburb	Traralgon
State	VIC
Post code	3844
NTIS number	6037

Summary Report

The Summary Report provides information about the RTO and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Summary Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Summary Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Summary statistics

Scale	Learners			Employers		
	Response count	Average score	Average variation	Response count	Average score	Average variation
Trainer Quality	26	87.2	14.4	5	93.3	9.9
Effective Assessment	26	86.2	12.9	5	85.0	12.4
Clear Expectations	26	85.5	13.2			
Learning Stimulation	26	83.8	14.1			
Training Relevance	26	88.5	13.9	5	87.8	13.3
Competency Development	26	86.4	12.6	5	80.0	10.5
Training Resources	26	83.8	15.1	5	84.4	14.9
Effective Support	26	86.8	14.4	5	80.0	13.9
Active Learning	26	78.8	14.2			
Overall Satisfaction	26	90.6	13.6	5	88.9	13.6

Respondent Report

The Respondent Report provides summary information about learner demographics and training characteristics.

For each characteristic, the Respondent Report presents the:

- number of learners/employers in the population;
- number of survey respondents; and
- percentage of respondents.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Respondent Report can be used to analyse the distribution of survey respondents across the RTO learner and/or employer population. It provides information on the representativeness and hence generalisability of the survey responses.

Characteristic		Learners			Employers		
		Population count	Respondent count	Response per cent	Population count	Respondent count	Response per cent
Field of education	Natural and physical sciences						
	Information technology						
	Engineering and related technologies						
	Architecture and building						
	Agriculture, environmental and related studies						
	Health						
	Education						
	Management and commerce						
	Society and culture						
	Creative arts						
	Food, hospitality and personal services						
	Other						
	TOTAL	0	16	0.0	0	0	0.0
Qualification level	Certificate I						
	Certificate II						
	Certificate III						
	Certificate IV						
	Certificate level unknown						
	Diploma						
	Advanced diploma						
	Associate degree						
	Degree						
	Short course or statement of attainment						
	VET Graduate Certificate or Diploma						
	Other qualification or training						
	Do not know						
Total	0	19	0.0				

Item Report

The Item Report presents information about learner and employer responses to individual items on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

For each item, the Item Report presents information on the:

- number of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- percentage of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- average score; and
- variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Item Report can be used to analyse feedback on phenomenon measured by each LQ and/or EQ item. It provides detailed information that can be used to address specific aspects of education and training.

LQ response category numbers

Item		SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0	0	10	16	26	1
LQ2	Trainers made the subject as interesting as possible.	0	0	11	15	26	1
LQ3	Trainers had an excellent knowledge of the subject content.	0	0	8	18	26	1
LQ4	Trainers explained things clearly.	0	0	11	15	26	1
LQ5	Overall, I am satisfied with the training.	0	0	8	18	26	1
LQ6	I would recommend the training to others.	0	0	9	16	25	2
LQ7	I would recommend the training organisation to others.	0	0	5	21	26	1
LQ8	I received useful feedback on my assessments.	0	0	11	15	26	1
LQ9	Assessments were based on realistic activities.	0	0	9	17	26	1
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0	0	10	16	26	1
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0	0	13	13	26	1
LQ12	It was always easy to know the standards expected.	0	1	9	16	25	1
LQ13	I usually had a clear idea of what was expected of me.	0	0	12	14	26	1
LQ14	Trainers made it clear right from the start what they expected from me.	0	0	11	15	26	1
LQ15	I was given enough material to keep up my interest.	0	0	12	13	25	2
LQ16	The amount of work I had to do was reasonable.	0	0	14	12	26	1
LQ17	The training was at the right level of difficulty for me.	0	0	11	15	26	1
LQ18	The training focused on relevant skills.	0	0	8	18	26	1
LQ19	The training prepared me well for work.	0	0	8	18	26	1
LQ20	The training had a good mix of theory and practice.	0	1	9	16	25	1
LQ21	I developed the skills expected from this training.	0	0	7	18	25	2
LQ22	I learned to work with people.	0	0	15	11	26	1
LQ23	I identified ways to build on my current knowledge and skills.	0	0	8	17	25	2
LQ24	I developed the knowledge expected from this training.	0	0	7	19	26	1
LQ25	I learned to plan and manage my work.	0	0	15	11	26	1
LQ26	Training resources were available when I needed them.	0	0	11	15	26	1
LQ27	The training used up-to-date equipment, facilities and materials.	0	0	13	13	26	1
LQ28	Training facilities and materials were in good condition.	0	0	14	12	26	1
LQ29	Training organisation staff respected my background and needs.	0	0	11	15	26	1
LQ30	The training was flexible enough to meet my needs.	0	0	8	18	26	1
LQ31	The training organisation had a range of services to support learners.	0	0	12	14	26	1
LQ32	I set high standards for myself in this training.	0	0	16	10	26	1
LQ33	I pushed myself to understand things I found confusing.	0	0	15	11	26	1
LQ34	I looked for my own resources to help me learn.	3	3	9	8	17	4
LQ35	I approached trainers if I needed help.	0	0	10	16	26	1

LQ response category percentages

Item		SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0.0	0.0	38.5	61.5	100.0	3.7
LQ2	Trainers made the subject as interesting as possible.	0.0	0.0	42.3	57.7	100.0	3.7
LQ3	Trainers had an excellent knowledge of the subject content.	0.0	0.0	30.8	69.2	100.0	3.7
LQ4	Trainers explained things clearly.	0.0	0.0	42.3	57.7	100.0	3.7
LQ5	Overall, I am satisfied with the training.	0.0	0.0	30.8	69.2	100.0	3.7
LQ6	I would recommend the training to others.	0.0	0.0	36.0	64.0	100.0	7.4
LQ7	I would recommend the training organisation to others.	0.0	0.0	19.2	80.8	100.0	3.7
LQ8	I received useful feedback on my assessments.	0.0	0.0	42.3	57.7	100.0	3.7
LQ9	Assessments were based on realistic activities.	0.0	0.0	34.6	65.4	100.0	3.7
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0.0	0.0	38.5	61.5	100.0	3.7
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0.0	0.0	50.0	50.0	100.0	3.7
LQ12	It was always easy to know the standards expected.	0.0	3.9	34.6	61.5	96.2	3.7
LQ13	I usually had a clear idea of what was expected of me.	0.0	0.0	46.2	53.9	100.0	3.7
LQ14	Trainers made it clear right from the start what they expected from me.	0.0	0.0	42.3	57.7	100.0	3.7
LQ15	I was given enough material to keep up my interest.	0.0	0.0	48.0	52.0	100.0	7.4
LQ16	The amount of work I had to do was reasonable.	0.0	0.0	53.9	46.2	100.0	3.7
LQ17	The training was at the right level of difficulty for me.	0.0	0.0	42.3	57.7	100.0	3.7
LQ18	The training focused on relevant skills.	0.0	0.0	30.8	69.2	100.0	3.7
LQ19	The training prepared me well for work.	0.0	0.0	30.8	69.2	100.0	3.7
LQ20	The training had a good mix of theory and practice.	0.0	3.9	34.6	61.5	96.2	3.7
LQ21	I developed the skills expected from this training.	0.0	0.0	28.0	72.0	100.0	7.4
LQ22	I learned to work with people.	0.0	0.0	57.7	42.3	100.0	3.7
LQ23	I identified ways to build on my current knowledge and skills.	0.0	0.0	32.0	68.0	100.0	7.4
LQ24	I developed the knowledge expected from this training.	0.0	0.0	26.9	73.1	100.0	3.7
LQ25	I learned to plan and manage my work.	0.0	0.0	57.7	42.3	100.0	3.7
LQ26	Training resources were available when I needed them.	0.0	0.0	42.3	57.7	100.0	3.7
LQ27	The training used up-to-date equipment, facilities and materials.	0.0	0.0	50.0	50.0	100.0	3.7
LQ28	Training facilities and materials were in good condition.	0.0	0.0	53.9	46.2	100.0	3.7
LQ29	Training organisation staff respected my background and needs.	0.0	0.0	42.3	57.7	100.0	3.7
LQ30	The training was flexible enough to meet my needs.	0.0	0.0	30.8	69.2	100.0	3.7
LQ31	The training organisation had a range of services to support learners.	0.0	0.0	46.2	53.9	100.0	3.7
LQ32	I set high standards for myself in this training.	0.0	0.0	61.5	38.5	100.0	3.7
LQ33	I pushed myself to understand things I found confusing.	0.0	0.0	57.7	42.3	100.0	3.7
LQ34	I looked for my own resources to help me learn.	13.1	13.1	39.1	34.8	73.9	14.8
LQ35	I approached trainers if I needed help.	0.0	0.0	38.5	61.5	100.0	3.7

LQ item averages and variations

Item	Average score	Average variation
LQ1	87.2	16.5
LQ2	85.9	16.8
LQ3	89.7	15.7
LQ4	85.9	16.8
LQ5	89.7	15.7
LQ6	88.0	16.3
LQ7	93.6	13.4
LQ8	85.9	16.8
LQ9	88.5	16.2
LQ10	87.2	16.5
LQ11	83.3	17.0
LQ12	85.9	19.3
LQ13	84.6	16.9
LQ14	85.9	16.8
LQ15	84.0	17.0
LQ16	82.1	16.9
LQ17	85.9	16.8
LQ18	89.7	15.7
LQ19	89.7	15.7
LQ20	85.9	19.3
LQ21	90.7	15.3
LQ22	80.8	16.8
LQ23	89.3	15.9
LQ24	91.0	15.1
LQ25	80.8	16.8
LQ26	85.9	16.8
LQ27	83.3	17.0
LQ28	82.1	16.9
LQ29	85.9	16.8
LQ30	89.7	15.7
LQ31	84.6	16.9
LQ32	79.5	16.5
LQ33	80.8	16.8
LQ34	65.2	34.1
LQ35	87.2	16.5

EQ response category numbers

	Item	SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0	0	2	3	5	0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0	0	2	3	5	0
EQ3	The training organisation was flexible enough to meet our needs.	0	0	2	3	5	0
EQ4	Assessment was at an appropriate standard.	0	0	2	3	5	0
EQ5	The training resources were appropriate for learner needs.	0	0	2	3	5	0
EQ6	The training reflected current practice.	0	0	1	4	5	0
EQ7	The training organisation developed customised programs.	0	0	4	1	5	0
EQ8	The training organisation provided good support for workplace training and assessment.	0	0	3	2	5	0
EQ9	The training focused on relevant skills.	0	0	2	3	5	0
EQ10	Our employees gained the skills they needed from this training.	0	0	2	3	5	0
EQ11	The training was effectively integrated into our organisation.	0	0	2	3	5	0
EQ12	Overall, we are satisfied with the training.	0	0	2	3	5	0
EQ13	We would recommend the training organisation to others.	0	0	2	3	5	0
EQ14	We would recommend the training to others.	0	0	1	4	5	0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0	0	3	2	5	0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0	0	2	3	5	0
EQ17	Trainers had good knowledge and experience of the industry.	0	0	0	5	5	0
EQ18	Assessments were based on realistic activities.	0	0	2	3	5	0
EQ19	Trainers were effective in their teaching.	0	0	2	3	5	0
EQ20	The training was an effective investment.	0	0	1	4	5	0
EQ21	Trainers were able to relate material to the workplace.	0	0	1	4	5	0
EQ22	The training had a good mix of theory and practice.	0	0	2	3	5	0
EQ23	The training organisation acted on feedback from employers.	0	0	4	1	5	0
EQ24	The training has helped our employees work with people.	0	0	5	0	5	0
EQ25	Training resources and equipment were in good condition.	0	0	3	2	5	0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0	0	4	1	5	0
EQ27	The training prepared employees well for work.	0	0	3	2	5	0
EQ28	Our employees gained the knowledge they needed from this training.	0	0	2	3	5	0
EQ29	The training prepared our employees for the demands of work.	0	0	2	3	5	0
EQ30	The training organisation clearly explained what was expected from employers.	0	0	3	2	5	0

EQ response category percentages

Item		SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0.0	0.0	40.0	60.0	100.0	0.0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0.0	0.0	40.0	60.0	100.0	0.0
EQ3	The training organisation was flexible enough to meet our needs.	0.0	0.0	40.0	60.0	100.0	0.0
EQ4	Assessment was at an appropriate standard.	0.0	0.0	40.0	60.0	100.0	0.0
EQ5	The training resources were appropriate for learner needs.	0.0	0.0	40.0	60.0	100.0	0.0
EQ6	The training reflected current practice.	0.0	0.0	20.0	80.0	100.0	0.0
EQ7	The training organisation developed customised programs.	0.0	0.0	80.0	20.0	100.0	0.0
EQ8	The training organisation provided good support for workplace training and assessment.	0.0	0.0	60.0	40.0	100.0	0.0
EQ9	The training focused on relevant skills.	0.0	0.0	40.0	60.0	100.0	0.0
EQ10	Our employees gained the skills they needed from this training.	0.0	0.0	40.0	60.0	100.0	0.0
EQ11	The training was effectively integrated into our organisation.	0.0	0.0	40.0	60.0	100.0	0.0
EQ12	Overall, we are satisfied with the training.	0.0	0.0	40.0	60.0	100.0	0.0
EQ13	We would recommend the training organisation to others.	0.0	0.0	40.0	60.0	100.0	0.0
EQ14	We would recommend the training to others.	0.0	0.0	20.0	80.0	100.0	0.0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0.0	0.0	60.0	40.0	100.0	0.0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0.0	0.0	40.0	60.0	100.0	0.0
EQ17	Trainers had good knowledge and experience of the industry.	0.0	0.0	0.0	100.0	100.0	0.0
EQ18	Assessments were based on realistic activities.	0.0	0.0	40.0	60.0	100.0	0.0
EQ19	Trainers were effective in their teaching.	0.0	0.0	40.0	60.0	100.0	0.0
EQ20	The training was an effective investment.	0.0	0.0	20.0	80.0	100.0	0.0
EQ21	Trainers were able to relate material to the workplace.	0.0	0.0	20.0	80.0	100.0	0.0
EQ22	The training had a good mix of theory and practice.	0.0	0.0	40.0	60.0	100.0	0.0
EQ23	The training organisation acted on feedback from employers.	0.0	0.0	80.0	20.0	100.0	0.0
EQ24	The training has helped our employees work with people.	0.0	0.0	100.0	0.0	100.0	0.0
EQ25	Training resources and equipment were in good condition.	0.0	0.0	60.0	40.0	100.0	0.0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0.0	0.0	80.0	20.0	100.0	0.0
EQ27	The training prepared employees well for work.	0.0	0.0	60.0	40.0	100.0	0.0
EQ28	Our employees gained the knowledge they needed from this training.	0.0	0.0	40.0	60.0	100.0	0.0
EQ29	The training prepared our employees for the demands of work.	0.0	0.0	40.0	60.0	100.0	0.0
EQ30	The training organisation clearly explained what was expected from employers.	0.0	0.0	60.0	40.0	100.0	0.0

EQ item averages and variations

	Item	Average score	Average variation
EQ1	The training used up-to-date equipment, facilities and materials.	86.7	18.3
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	86.7	18.3
EQ3	The training organisation was flexible enough to meet our needs.	86.7	18.3
EQ4	Assessment was at an appropriate standard.	86.7	18.3
EQ5	The training resources were appropriate for learner needs.	86.7	18.3
EQ6	The training reflected current practice.	93.3	14.9
EQ7	The training organisation developed customised programs.	73.3	14.9
EQ8	The training organisation provided good support for workplace training and assessment.	80.0	18.3
EQ9	The training focused on relevant skills.	86.7	18.3
EQ10	Our employees gained the skills they needed from this training.	86.7	18.3
EQ11	The training was effectively integrated into our organisation.	86.7	18.3
EQ12	Overall, we are satisfied with the training.	86.7	18.3
EQ13	We would recommend the training organisation to others.	86.7	18.3
EQ14	We would recommend the training to others.	93.3	14.9
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	80.0	18.3
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	86.7	18.3
EQ17	Trainers had good knowledge and experience of the industry.	100.0	0.0
EQ18	Assessments were based on realistic activities.	86.7	18.3
EQ19	Trainers were effective in their teaching.	86.7	18.3
EQ20	The training was an effective investment.	93.3	14.9
EQ21	Trainers were able to relate material to the workplace.	93.3	14.9
EQ22	The training had a good mix of theory and practice.	86.7	18.3
EQ23	The training organisation acted on feedback from employers.	73.3	14.9
EQ24	The training has helped our employees work with people.	66.7	0.0
EQ25	Training resources and equipment were in good condition.	80.0	18.3
EQ26	The training helped employees identify how to build on their current knowledge and skills.	73.3	14.9
EQ27	The training prepared employees well for work.	80.0	18.3
EQ28	Our employees gained the knowledge they needed from this training.	86.7	18.3
EQ29	The training prepared our employees for the demands of work.	86.7	18.3
EQ30	The training organisation clearly explained what was expected from employers.	80.0	18.3

Characteristics Report

The Characteristics Report presents information about learner responses to the scales measured by the Learner Questionnaire (LQ).

For each scale, the Characteristics Report presents information on the:

- number of valid responses;
- average scale score; and
- average variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

A separate Characteristics Report is provided for each of the scales measured by the LQ.

Scale scores are only computed for respondents who provided valid responses to all but two of the items in each scale.

Results are shown at the organisation level, and then broken down by any training or demographic characteristics that were entered along with survey data.

The Characteristics Report can be used to analyse feedback on each of the targeted scales measured by the LQ. This information is more reliable than results for individual items.

Trainer Quality

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	26	87.2	14.4
Qualification Level	Certificate I	1	66.7	0.0
	Certificate II			
	Certificate III	12	86.8	14.0
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	6	81.9	17.0
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	19	84.2	14.9

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	26	87.2	14.4
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building	1	66.7	0.0
	Agriculture, environmental and related studies	10	85.8	14.7
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	5	85.0	17.1
	Total	16	84.4	15.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	3	91.7	8.3
	May			
	June	1	100.0	0.0
	July	3	77.8	19.2
	August			
	September			
	October	2	100.0	0.0
	November	3	83.3	16.7
	December	2	66.7	0.0
	Do not know			
	Training start year	2019		
2018		15	85.6	14.9
2017				
2016		3	83.3	16.7
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	12	81.2	14.3
Recognition of prior learning	Recognition of prior learning	3	72.2	9.6
	No recognition of prior learning	8	86.5	14.0

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	4	89.6	12.5
	Male	20	85.4	15.0
	Total	24	86.1	14.5
Learner age	Under 15			
	15 to 19	6	87.5	13.7
	20 to 24	7	88.1	15.9
	25 to 34	4	93.7	8.0
	35 to 44	5	76.7	14.9
	45 to 54	3	88.9	19.2
	55 to 64			
	65 or over			
	Total	25	86.7	14.4
Aboriginal or Torres Strait Islander origin	No	22	87.9	13.8
	Yes, Aboriginal	2	83.3	23.6
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	24	87.5	14.1
Home language	English	23	87.3	14.4
	Language other than English	1	91.7	0.0
	Total	24	87.5	14.1
Permanent residency or citizenship	Australian	24	87.5	14.1
	Not Australian			
	Total	24	87.5	14.1
Disability status	Disability identified	2	100.0	0.0
	No disability identified	22	86.4	14.2
	Total	24	87.5	14.1
Groups	1	26	87.2	14.4
	Total	26	87.2	14.4

Effective Assessment

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	26	86.2	12.9
Qualification Level	Certificate I	1	66.7	0.0
	Certificate II			
	Certificate III	12	89.6	10.1
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	6	77.8	14.6
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	19	84.6	13.1

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	26	86.2	12.9
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building	1	66.7	0.0
	Agriculture, environmental and related studies	10	90.0	9.5
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	5	80.0	15.1
	Total	16	85.4	12.7

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	3	91.7	14.4
	May			
	June	1	100.0	0.0
	July	3	80.6	17.3
	August			
	September			
	October	2	100.0	0.0
	November	3	80.6	4.8
	December	2	66.7	0.0
	Do not know			
	Training start year	2019		
2018		15	83.9	14.2
2017				
2016		3	88.9	9.6
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	12	83.3	13.8
Recognition of prior learning	Recognition of prior learning	3	72.2	9.6
	No recognition of prior learning	8	89.6	11.6

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	4	91.7	9.6
	Male	20	84.2	13.5
	Total	24	85.4	13.1
Learner age	Under 15			
	15 to 19	6	88.9	13.6
	20 to 24	7	88.1	15.1
	25 to 34	4	91.7	6.8
	35 to 44	5	75.0	11.8
	45 to 54	3	86.1	12.7
	55 to 64			
	65 or over			
	Total	25	86.0	13.1
Aboriginal or Torres Strait Islander origin	No	22	86.4	13.0
	Yes, Aboriginal	2	83.3	23.6
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	24	86.1	13.4
Home language	English	23	85.5	13.3
	Language other than English	1	100.0	0.0
	Total	24	86.1	13.4
Permanent residency or citizenship	Australian	24	86.1	13.4
	Not Australian			
	Total	24	86.1	13.4
Disability status	Disability identified	2	95.8	5.9
	No disability identified	22	85.2	13.6
	Total	24	86.1	13.4
Groups	1	26	86.2	12.9
	Total	26	86.2	12.9

Clear Expectations

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	26	85.5	13.2
Qualification Level	Certificate I	1	66.7	0.0
	Certificate II			
	Certificate III	12	85.2	12.8
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	6	79.6	14.8
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	19	82.5	13.5

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	26	85.5	13.2
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building	1	66.7	0.0
	Agriculture, environmental and related studies	10	85.6	11.8
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	5	82.2	14.9
	Total	16	83.3	12.8

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	3	85.2	17.0
	May			
	June	1	100.0	0.0
	July	3	81.5	17.0
	August			
	September			
	October	2	100.0	0.0
	November	3	81.5	6.4
	December	2	66.7	0.0
	Do not know			
	Training start year	2019		
2018		15	82.2	14.4
2017				
2016		3	85.2	12.8
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	12	79.6	14.1
Recognition of prior learning	Recognition of prior learning	3	66.7	0.0
	No recognition of prior learning	8	86.1	12.9

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	4	91.7	10.6
	Male	20	83.3	13.7
	Total	24	84.7	13.4
Learner age	Under 15			
	15 to 19	6	88.9	9.9
	20 to 24	7	87.3	16.3
	25 to 34	4	88.9	15.7
	35 to 44	5	73.3	9.9
	45 to 54	3	88.9	11.1
	55 to 64			
	65 or over			
	Total	25	85.3	13.5
Aboriginal or Torres Strait Islander origin	No	22	85.9	13.4
	Yes, Aboriginal	2	83.3	23.6
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	24	85.6	13.7
Home language	English	23	85.5	14.0
	Language other than English	1	88.9	0.0
	Total	24	85.6	13.7
Permanent residency or citizenship	Australian	24	85.6	13.7
	Not Australian			
	Total	24	85.6	13.7
Disability status	Disability identified	2	94.4	7.9
	No disability identified	22	84.8	13.9
	Total	24	85.6	13.7
Groups	1	26	85.5	13.2
	Total	26	85.5	13.2

Learning Stimulation

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	26	83.8	14.1
Qualification Level	Certificate I	1	66.7	0.0
	Certificate II			
	Certificate III	12	86.1	14.3
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	6	77.8	14.1
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	19	82.5	14.5

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	26	83.8	14.1
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building	1	66.7	0.0
	Agriculture, environmental and related studies	10	85.6	14.9
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	5	80.0	14.5
	Total	16	82.6	14.6

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	3	92.6	12.8
	May			
	June	1	100.0	0.0
	July	3	85.2	17.0
	August			
	September			
	October	2	100.0	0.0
	November	3	70.4	6.4
	December	2	66.7	0.0
	Do not know			
	Training start year	2019		
2018		15	83.7	14.5
2017				
2016		3	77.8	19.2
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	12	80.6	15.8
Recognition of prior learning	Recognition of prior learning	3	66.7	0.0
	No recognition of prior learning	8	87.5	15.1

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	4	83.3	19.2
	Male	20	83.3	13.7
	Total	24	83.3	14.3
Learner age	Under 15			
	15 to 19	6	87.0	14.8
	20 to 24	7	90.5	13.5
	25 to 34	4	86.1	14.0
	35 to 44	5	71.1	9.9
	45 to 54	3	81.5	17.0
	55 to 64			
	65 or over			
	Total	25	84.0	14.4
Aboriginal or Torres Strait Islander origin	No	22	84.3	14.4
	Yes, Aboriginal	2	83.3	23.6
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	24	84.3	14.6
Home language	English	23	83.6	14.6
	Language other than English	1	100.0	0.0
	Total	24	84.3	14.6
Permanent residency or citizenship	Australian	24	84.3	14.6
	Not Australian			
	Total	24	84.3	14.6
Disability status	Disability identified	2	94.4	7.9
	No disability identified	22	83.3	14.8
	Total	24	84.3	14.6
Groups	1	26	83.8	14.1
	Total	26	83.8	14.1

Training Relevance

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	26	88.5	13.9
Qualification Level	Certificate I	1	66.7	0.0
	Certificate II			
	Certificate III	12	91.7	11.7
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	6	83.3	18.3
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	19	87.7	14.8

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	26	88.5	13.9
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building	1	66.7	0.0
	Agriculture, environmental and related studies	10	91.1	12.6
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	5	86.7	18.3
	Total	16	88.2	14.9

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	3	96.3	6.4
	May			
	June	1	100.0	0.0
	July	3	81.5	17.0
	August			
	September			
	October	2	100.0	0.0
	November	3	81.5	17.0
	December	2	66.7	0.0
	Do not know			
	Training start year	2019		
2018		15	88.9	15.1
2017				
2016		3	81.5	17.0
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	12	84.3	15.3
Recognition of prior learning	Recognition of prior learning	3	77.8	19.2
	No recognition of prior learning	8	88.9	13.3

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	4	86.1	16.7
	Male	20	87.8	13.9
	Total	24	87.5	14.0
Learner age	Under 15			
	15 to 19	6	90.7	10.9
	20 to 24	7	87.3	13.5
	25 to 34	4	100.0	0.0
	35 to 44	5	73.3	14.9
	45 to 54	3	92.6	12.8
	55 to 64			
	65 or over			
	Total	25	88.0	14.0
Aboriginal or Torres Strait Islander origin	No	22	88.4	13.9
	Yes, Aboriginal	2	83.3	23.6
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	24	88.0	14.3
Home language	English	23	87.4	14.3
	Language other than English	1	100.0	0.0
	Total	24	88.0	14.3
Permanent residency or citizenship	Australian	24	88.0	14.3
	Not Australian			
	Total	24	88.0	14.3
Disability status	Disability identified	2	100.0	0.0
	No disability identified	22	86.9	14.4
	Total	24	88.0	14.3
Groups	1	26	88.5	13.9
	Total	26	88.5	13.9

Competency Development

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	26	86.4	12.6
Qualification Level	Certificate I	1	66.7	0.0
	Certificate II			
	Certificate III	12	88.3	11.1
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	6	78.9	14.2
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	19	84.2	13.0

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	26	86.4	12.6
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building	1	66.7	0.0
	Agriculture, environmental and related studies	10	88.0	11.2
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	5	81.3	14.5
	Total	16	84.6	12.8

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	3	88.9	10.2
	May			
	June	1	100.0	0.0
	July	3	80.0	17.6
	August			
	September			
	October	2	100.0	0.0
	November	3	77.8	7.7
	December	2	66.7	0.0
	Do not know			
Training start year	2019			
	2018	15	84.0	13.3
	2017			
	2016	3	82.2	15.4
	2015			
	2014			
	2013			
	2012			
	2011			
	2010			
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	12	81.1	13.3
Recognition of prior learning	Recognition of prior learning	3	73.3	11.5
	No recognition of prior learning	8	85.8	12.6

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	4	88.3	13.7
	Male	20	85.3	12.9
	Total	24	85.8	12.8
Learner age	Under 15			
	15 to 19	6	90.0	9.2
	20 to 24	7	88.6	14.8
	25 to 34	4	93.3	7.7
	35 to 44	5	73.3	11.5
	45 to 54	3	86.7	13.3
	55 to 64			
	65 or over			
	Total	25	86.4	12.8
Aboriginal or Torres Strait Islander origin	No	22	86.4	12.6
	Yes, Aboriginal	2	83.3	23.6
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	24	86.1	13.0
Home language	English	23	86.1	13.3
	Language other than English	1	86.7	0.0
	Total	24	86.1	13.0
Permanent residency or citizenship	Australian	24	86.1	13.0
	Not Australian			
	Total	24	86.1	13.0
Disability status	Disability identified	2	96.7	4.7
	No disability identified	22	85.2	13.2
	Total	24	86.1	13.0
Groups	1	26	86.4	12.6
	Total	26	86.4	12.6

Training Resources

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	26	83.8	15.1
Qualification Level	Certificate I	1	66.7	0.0
	Certificate II			
	Certificate III	12	83.3	15.4
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	6	83.3	18.3
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	19	82.5	15.9

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	26	83.8	15.1
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building	1	66.7	0.0
	Agriculture, environmental and related studies	10	83.3	15.0
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	5	86.7	18.3
	Total	16	83.3	15.7

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	3	85.2	17.0
	May			
	June	1	100.0	0.0
	July	3	77.8	19.2
	August			
	September			
	October	2	100.0	0.0
	November	3	85.2	17.0
	December	2	66.7	0.0
	Do not know			
	Training start year	2019		
2018		15	83.0	16.2
2017				
2016		3	85.2	17.0
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	12	78.7	15.3
Recognition of prior learning	Recognition of prior learning	3	66.7	0.0
	No recognition of prior learning	8	84.7	15.6

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	4	83.3	14.3
	Male	20	82.8	15.9
	Total	24	82.9	15.4
Learner age	Under 15			
	15 to 19	6	81.5	15.2
	20 to 24	7	84.1	16.8
	25 to 34	4	91.7	16.7
	35 to 44	5	71.1	9.9
	45 to 54	3	96.3	6.4
	55 to 64			
	65 or over			
	Total	25	83.6	15.4
Aboriginal or Torres Strait Islander origin	No	22	84.3	15.2
	Yes, Aboriginal	2	83.3	23.6
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	24	84.3	15.3
Home language	English	23	83.6	15.3
	Language other than English	1	100.0	0.0
	Total	24	84.3	15.3
Permanent residency or citizenship	Australian	24	84.3	15.3
	Not Australian			
	Total	24	84.3	15.3
Disability status	Disability identified	2	94.4	7.9
	No disability identified	22	83.3	15.6
	Total	24	84.3	15.3
Groups	1	26	83.8	15.1
	Total	26	83.8	15.1

Effective Support

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	26	86.8	14.4
Qualification Level	Certificate I	1	66.7	0.0
	Certificate II			
	Certificate III	12	88.9	15.0
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	6	81.5	16.7
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	19	85.4	15.7

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	26	86.8	14.4
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building	1	66.7	0.0
	Agriculture, environmental and related studies	10	88.9	15.7
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	5	84.4	16.9
	Total	16	86.1	16.0

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	3	92.6	12.8
	May			
	June	1	100.0	0.0
	July	3	77.8	19.2
	August			
	September			
	October	2	100.0	0.0
	November	3	85.2	17.0
	December	2	66.7	0.0
	Do not know			
	Training start year	2019		
2018		15	86.7	15.8
2017				
2016		3	85.2	17.0
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	12	83.3	16.1
Recognition of prior learning	Recognition of prior learning	3	77.8	19.2
	No recognition of prior learning	8	87.5	15.1

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	4	91.7	10.6
	Male	20	85.6	15.3
	Total	24	86.6	14.6
Learner age	Under 15			
	15 to 19	6	88.9	14.1
	20 to 24	7	85.7	15.3
	25 to 34	4	97.2	5.6
	35 to 44	5	77.8	15.7
	45 to 54	3	88.9	19.2
	55 to 64			
	65 or over			
	Total	25	87.1	14.6
Aboriginal or Torres Strait Islander origin	No	22	88.4	13.9
	Yes, Aboriginal	2	83.3	23.6
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	24	88.0	14.3
Home language	English	23	87.4	14.3
	Language other than English	1	100.0	0.0
	Total	24	88.0	14.3
Permanent residency or citizenship	Australian	24	88.0	14.3
	Not Australian			
	Total	24	88.0	14.3
Disability status	Disability identified	2	100.0	0.0
	No disability identified	22	86.9	14.4
	Total	24	88.0	14.3
Groups	1	26	86.8	14.4
	Total	26	86.8	14.4

Active Learning

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	26	78.8	14.2
Qualification Level	Certificate I	1	66.7	0.0
	Certificate II			
	Certificate III	12	77.8	14.8
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	6	77.8	14.6
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	19	77.2	14.1

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	26	78.8	14.2
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building	1	66.7	0.0
	Agriculture, environmental and related studies	10	80.8	14.2
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	5	80.0	15.1
	Total	16	79.7	13.9

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	3	77.8	17.3
	May			
	June	1	100.0	0.0
	July	3	72.2	9.6
	August			
	September			
	October	2	100.0	0.0
	November	3	72.2	4.8
	December	2	66.7	0.0
	Do not know			
	Training start year	2019		
2018		15	76.1	14.4
2017				
2016		3	80.6	17.3
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	12	73.6	13.2
Recognition of prior learning	Recognition of prior learning	3	63.9	4.8
	No recognition of prior learning	8	78.1	14.0

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	4	87.5	10.8
	Male	20	77.5	14.8
	Total	24	79.2	14.5
Learner age	Under 15			
	15 to 19	6	84.7	12.3
	20 to 24	7	84.5	17.0
	25 to 34	4	70.8	14.4
	35 to 44	5	68.3	3.7
	45 to 54	3	80.6	17.3
	55 to 64			
	65 or over			
	Total	25	78.7	14.4
Aboriginal or Torres Strait Islander origin	No	22	79.5	14.9
	Yes, Aboriginal	2	66.7	0.0
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	24	78.5	14.7
Home language	English	23	77.9	14.8
	Language other than English	1	91.7	0.0
	Total	24	78.5	14.7
Permanent residency or citizenship	Australian	24	78.5	14.7
	Not Australian			
	Total	24	78.5	14.7
Disability status	Disability identified	2	83.3	23.6
	No disability identified	22	78.0	14.4
	Total	24	78.5	14.7
Groups	1	26	78.8	14.2
	Total	26	78.8	14.2

Overall Satisfaction

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	26	90.6	13.6
Qualification Level	Certificate I	1	66.7	0.0
	Certificate II			
	Certificate III	12	92.6	11.9
	Certificate IV			
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	6	81.5	16.7
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	19	87.7	14.8

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	26	90.6	13.6
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building	1	66.7	0.0
	Agriculture, environmental and related studies	10	91.1	12.6
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other	5	84.4	16.9
	Total	16	87.5	14.6

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February			
	March			
	April	3	100.0	0.0
	May			
	June	1	100.0	0.0
	July	3	85.2	17.0
	August			
	September			
	October	2	100.0	0.0
	November	3	77.8	11.1
	December	2	66.7	0.0
	Do not know			
	Training start year	2019		
2018		15	89.6	14.8
2017				
2016		3	81.5	17.0
2015				
2014				
2013				
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	12	86.1	15.8
Recognition of prior learning	Recognition of prior learning	3	77.8	19.2
	No recognition of prior learning	8	91.7	12.9

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	4	88.9	15.7
	Male	20	90.0	13.9
	Total	24	89.8	13.9
Learner age	Under 15			
	15 to 19	6	94.4	9.3
	20 to 24	7	93.7	12.6
	25 to 34	4	100.0	0.0
	35 to 44	5	73.3	14.9
	45 to 54	3	88.9	11.1
	55 to 64			
	65 or over			
	Total	25	90.2	13.7
Aboriginal or Torres Strait Islander origin	No	22	91.4	13.3
	Yes, Aboriginal	2	83.3	23.6
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	24	90.7	13.8
Home language	English	23	90.3	13.9
	Language other than English	1	100.0	0.0
	Total	24	90.7	13.8
Permanent residency or citizenship	Australian	24	90.7	13.8
	Not Australian			
	Total	24	90.7	13.8
Disability status	Disability identified	2	100.0	0.0
	No disability identified	22	89.9	14.1
	Total	24	90.7	13.8
Groups	1	26	90.6	13.6
	Total	26	90.6	13.6

Group Report

The Group Report provides information about each nominated group and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Group Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Group Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Group 1

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	87.2	14.4	93.3	9.9
Effective Assessment	86.2	12.9	85.0	12.4
Clear Expectations	85.5	13.2		
Learning Stimulation	83.8	14.1		
Training Relevance	88.5	13.9	87.8	13.3
Competency Development	86.4	12.6	80.0	10.5
Training Resources	83.8	15.1	84.4	14.9
Effective Support	86.8	14.4	80.0	13.9
Active Learning	78.8	14.2		
Overall Satisfaction	90.6	13.6	88.9	13.6

Comments Report

The Comments Report lists the comments provided to the two open-ended questions on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

Both the LQ and EQ contain questions that seek information about the best aspects of training, and about the aspects of training most in need of improvement. The report provides a print out of these.

LQ best aspects

All teachers are really good, very good course.
Everything
Gaining further skills for my job
Great site for training
Informative and helpful
Knowledgeable, down to earth trainers and good facilities
Learning hands on
Learning more.
The resources and training area, and clear easy to understand directions.
The trainers really are helpful and knowledgeable. I learned so much. I recommened this to anyone that is interested.
The trainers were all really nice people and worked with everyone's capabilities
The trainers were really helpful. Always took time to help and explain what I needed.
The trainers were very helpful
The training was thorough and set at a good pace, making it comfortable to learn.
Understanding staff members. Teachers are really good and work till you understand. Grouse course!
Very good place, great trainers and they were excellent to work with.

LQ needs improvement

All good
I feel the chainsaw could be longer as it is a dangerous tool. (Completed in excess of 60 hours for 40 hr unit, clarified with student and they feel the nominal hours should be higher.)
N/A
N/A
N/A
None
Nothing
Nothing, happy with all.
Wouldn't change a thing.

EQ best aspects

Flexibility and personalised training

Good knowledgeable instructors.

Industry knowledge and flexibility of delivery of training.

LVTAC is always available to give advice to us as an employer, our employees and the wider community.

Our staff got lots of time on the machinery- there were two types of skid steer for staff to use which gave them much more experience.

EQ needs improvement

We found the small group numbers worked best for us- more time on the machine- less time watching meant we could get members through in lesser timeframe.

Administration Report

The Administration Report provides information provided by the training organisation on survey management. It provides a print out of responses entered into the SMART system.

Learner survey feedback	
Staff days spent managing learner survey	
Cost of direct expenses of learner survey	
Problems encountered during learner survey	
Employer survey feedback	
Staff days spent managing employer survey	
Cost of direct expenses of employer survey	
Problems encountered during employer survey	

Registering body report

30 Jun 2019

RTO Information

NTIS number	6037
Name	Addition Pty Ltd T/A Latrobe Valley Training & Assessment Centre
Street Address	7 Rocla Rd
City/town/suburb	Traralgon
State	VIC
Post code	3844

Learner and employer response

	Learners	Employers
Response count (number)	27	5
Population count (number)		
Response rate (per cent)		

Learner and employer feedback

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
All scales	85.6	17.5	84.9	16.6
Trainer Quality	87.2	14.4	93.3	9.9
Effective Assessment	86.2	12.9	85.0	12.4
Clear Expectations	85.5	13.2		
Learning Stimulation	83.8	14.1		
Training Relevance	88.5	13.9	87.8	13.3
Competency Development	86.4	12.6	80.0	10.5
Training Resources	83.8	15.1	84.4	14.9
Effective Support	86.8	14.4	80.0	13.9
Active Learning	78.8	14.2		
Overall Satisfaction	90.6	13.6	88.9	13.6

Survey contexts and use

Completion of this section is optional and may be used by the RTO to provide information and an explanation of the data provided.

Information	Explanatory notes
Specific contexts to consider when interpreting survey results	
Main ways data has been used for continuous improvement	